

## MARLBORO COUNTY HIGH

951 Fayetteville Ave. Ext.  
Bennettsville, SC 29512

**GRADES** 9-12 High School

**ENROLLMENT** 1,440 Students

**PRINCIPAL** Rocky Peterkin 843-479-5900

**SUPERINTENDENT** Dr. David A. Sherbine 843-479-4016

**BOARD CHAIR** Mr. Ronald B. Henegan 843-479-7838

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	6	7	4	3

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Excellent	N/A
<b>2002</b>	Below Average	Good	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Average	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	58.0	N/A	N/A	64.3	N/A	N/A
<b>Passed 1 subtest</b>	17.8	N/A	N/A	17.9	N/A	N/A
<b>Passed no subtests</b>	24.1	N/A	N/A	21.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	88.6%	92.3%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	5.3	3.8
<b>Seniors who met the SAT/ACT requirement</b>	5.3	3.8
<b>Seniors who met the grade point average</b>	45.7	32.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	316	147
<b>Number of Diplomas</b>	196	105
<b>Rate</b>	62.0%	71.1%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	255	88.6	243	5.3	316	62.0	YES
<b>Gender</b>							
Male	116	87.9	110	6.4	152	52.6	N/A
Female	139	89.2	133	4.5	164	70.7	N/A
<b>Racial/Ethnic Group</b>							
White	94	95.7	94	10.6	122	66.4	N/A
African-American	155	83.9	139	2.2	186	57.5	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	6	100.0	9	0.0	8	100.0	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	243	90.1	229	5.7	285	68.1	N/A
Disabilities other than speech	12	58.3	14	0.0	31	6.5	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	246	89.0	243	5.3	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	254	88.6	243	5.3	308	62.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	175	85.7	169	3.6	211	59.7	N/A
Full-pay meals	79	94.9	74	9.5	105	66.7	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	354	98.0	27.4	36.9	23.5	12.2	44.0	YES	YES
<b>Gender</b>									
Male	160	96.3	34.9	34.2	22.1	8.7	40.3	N/A	N/A
Female	194	99.5	21.4	39.0	24.6	15.0	47.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	114	97.4	20.2	32.1	26.6	21.1	56.9	YES	YES
African-American	229	98.3	31.5	38.4	22.2	7.9	38.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	11	100.0	18.2	54.5	18.2	9.1	36.4	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	99.0	21.9	38.2	26.2	13.6	48.8	N/A	N/A
Disabled	44	90.9	74.3	25.7	N/A	N/A	2.9	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	354	98.0	27.4	36.9	23.5	12.2	44.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	354	98.0	27.4	36.9	23.5	12.2	44.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	247	97.6	29.2	40.8	20.2	9.9	37.8	YES	YES
Full-pay meals	107	99.1	23.3	28.2	31.1	17.5	58.3	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	354	97.2	36.5	35.0	19.2	9.3	34.7	YES	YES
<b>Gender</b>									
Male	160	95.6	38.9	36.9	14.1	10.1	32.2	N/A	N/A
Female	194	98.5	34.6	33.5	23.2	8.6	36.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	114	96.5	28.7	30.6	24.1	16.7	48.1	YES	YES
African-American	229	97.4	40.5	36.7	16.7	6.0	28.8	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	11	100.0	36.4	45.5	18.2	N/A	18.2	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	97.7	29.9	38.3	21.5	10.4	38.9	N/A	N/A
Disabled	44	93.2	91.7	8.3	N/A	N/A	N/A	I/S	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	354	97.2	36.5	35.0	19.2	9.3	34.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	354	97.2	36.5	35.0	19.2	9.3	34.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	247	96.4	38.3	37.0	16.5	8.3	31.7	YES	YES
Full-pay meals	107	99.1	32.7	30.8	25.0	11.5	41.3	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,440)

Retention rate	11.7%	Up from 10.5%	10.5%	9.1%
Attendance rate	99.1%	Down from 99.4%	96.1%	96.0%
Eligible for gifted and talented	7.4%	Down from 8.1%	3.6%	5.8%
With disabilities other than speech	13.0%	Up from 12.1%	14.8%	12.7%
Older than usual for grade	15.2%	Up from 12.0%	13.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Down from 3.8%	3.3%	1.6%
Enrolled in AP/IB programs	4.6%	Down from 7.6%	6.2%	10.2%
Successful on AP/IB exams	23.1%		34.5%	53.8%
Annual dropout rate	4.2%	Down from 7.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	4.6%	Up from 2.1%	4.0%	3.6%
Enrollment in career/technology center courses	968	Up from 962	357	466
Students participating in worked-based experiences	27.8%	Up from 11.3%	27.8%	25.7%
Career/technology students mastering core competencies	59.2%	Down from 60.5%	74.3%	77.7%
Career/technology completers placed	96.1%	Up from 94.7%	99.5%	99.3%

Teachers (n= 80)

Teachers with advanced degrees	35.0%	Up from 32.1%	45.1%	52.0%
Continuing contract teachers	63.8%	Down from 67.9%	76.5%	82.1%
Highly qualified teachers**	86.1%	N/A	87.2%	89.5%
Teachers with emergency or provisional certificates	19.7%		15.2%	8.6%
Teachers returning from previous year	83.4%	Down from 83.9%	82.1%	86.2%
Teacher attendance rate	94.7%	Up from 93.9%	94.5%	95.3%
Average teacher salary	\$37,604	Up 0.9%	\$40,002	\$41,060
Prof. development days/teacher	15.8 days	Up from 14.7 days	11.4 days	10.6 days

School

Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 27.8 to 1	23.9 to 1	26.4 to 1
Prime instructional time	92.7%	Up from 91.0%	89.4%	90.0%
Dollars spent per pupil*	\$5,144	Down 2.4%	\$6,956	\$6,310
Percent of expenditures for teacher salaries*	56.1%	Up from 55.4%	55.4%	57.9%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	60.3%	Up from 58.0%	86.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	85.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was a positive one for Marlboro County High School. Important strides were made as we continued to focus our efforts on improving student outcomes. Our students engaged in a number of service activities and set an example for students of other schools in our community. Among our accomplishments were the following: 1) Implementation of a Freshman Academy; 2) Seniors were offered more than \$3 million in scholarships and awards; 3) Our Army JROTC was designated as a "Unit of Distinction," placing it among the top 10 percent of all JROTC programs in America, 4) Lt. Col. Justin Blum was named JROTC International Instructor of the Year.

Students enrolled in vocational courses of study participated in mentoring programs, on-the-job training, and job shadowing activities. Membership in our Business Education Partnership has continued to grow. Student participation in extra-curricular activities included serving as volunteer tutors for elementary and middle school students, performing community services, and continuing the MCHS Key Club as an affiliate of Kiwanis International.

Advances in the innovative use of technology include the continuation of a "Technology Tuesday" staff development plan and the development and maintenance of an up-to-date school web page.

We believe it is important for the supporters of MCHS to realize that the focus will remain on improving student outcomes and maintaining a high school that will make the community proud.

Mr. Rocky Peterkin, Principal

Mrs. Evon Williams, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	50	191	15
Percent satisfied with learning environment	68.0%	60.3%	53.3%
Percent satisfied with social and physical environment	67.3%	68.8%	40.0%
Percent satisfied with home-school relations	36.7%	77.2%	40.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.